

What is a School-Parent Compact?

A compact is a commitment between Glanton and community stakeholders (parents, students, and family members) to share responsibility and enter into a partnership to improve student achievement and build upon college and career readiness.

Jointly Developed

Our stakeholders helped develop this compact with various methods of input provided at stakeholder input meetings, by feedback forms, and surveys. Our compact is available for review, comment and revision annually to reflect current academic goals throughout the year.

Activities to Build Partnerships

- Parent Workshops, Seminars & Trainings
- GMAS Boot Camps
- Curriculum Nights
- Lunch & Learns
- PTO Meetings
- Parent Teacher Conferences
- Student-Led Conferences
- School Parent Advisory Council
- Parent Involvement Days
- Volunteer Opportunities

Communication About Student Learning

Glanton will communicate with all stakeholders using the following tools:

- *Glanton School Website
- *Remind-text-messaging
- *Class Dojo
- *Glanton Twitter Account
- * Marquee
- **Parent Resource Center*
- *Classroom Newsletters
- *Flyers/Brochures/Bulletin Boards
- *PTO Facebook Page
- *One Call NOW Service
- *Google Classroom
- *Parent Portal
- *Progress Reports/Report Cards

GLANTON ELEMENTARY

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2019-2020

School-Parent Compact for Achievement

Revised 09/01/2019

***Yovandra Curtis, Principal
Erin Hicks, Assistant Principal
DeAndra Williams, Counselor***

Our Goals for Student Achievement

District Goals

- During the 2019-20 school year, increase by 5% (55% to 60%) the percentage of students scoring proficient and distinguished on the ELA Milestones EOG and EOC (grades 3 - 12) assessments.
Elementary - 51% to 56%
- During the 2019-20 school year, increase by 5% (52% to 57%) the percentage of students scoring proficient and distinguished on the Math Milestones EOG and EOC (grades 3 - 12) assessments.
Elementary - 54% to 59%

School Goals & Focus Areas

- Increase student reading levels and Lexile scores with emphasis on comprehension, fluency, and vocabulary/sight words.
- Integrate all core subjects within the curriculum through rigor and review of fundamental reading, language, and math skills.
- Increase math calculation and fluency through mastery of basic math facts in addition, subtraction, multiplication, and division.
- Increase positive behavioral choices through the implementation of our school-wide positive behavior intervention and support system.

Teacher/School Responsibilities

The teacher will...

- Provide engaging lessons to help our students understand and apply the skills they are taught.
- Implement and support the school-wide positive behavior plan (PBIS) to encourage positive choice and remarkable scholars as citizens.
- Assess students' progress and provide specific feedback to help students monitor their progress in the areas of reading and math with a focus on fluency, vocabulary development, and comprehension.

Teacher Signature: _____

The principal and school administration will...

- Implement a continuous improvement process that supports student learning.
- Clearly communicate the school's purpose and direction.
- Foster collective accountability for student learning and increased academic achievement.
- Effectively communicate academic expectations to all stakeholders.

Principal Signature: _____

Family Responsibilities

We encourage family members to join our staff in supporting students with their academic success in the following ways:

- Please check the student folder and agenda daily.
- Review academic skills in reading and math as frequently as possible with your student.
- Read with your student at least 20 minutes daily.
- Communicate with the school on a regular basis.
- Attend parent conferences.

Parent Signature: _____

Student Responsibilities

Students will...

- Come to school daily.
- Actively participate in the learning process.
- Review and practice math facts to increase fluency with the four basic operations.
- Read for at least 20 minutes every night.
- Set goals for achieving academic success and monitor your progress.

Student Signature: _____